



Leadership Skills

Course Outline

Module 5.3: Demonstrate leadership skills through collaborative decision-making, consultation, and conflict resolution

**Standard 5 - Leadership Skills: Communication and Critical Reasoning
Demonstrable Competency: 3) Demonstrate leadership skills through collaborative decision-making, consultation, and conflict resolution**

Course Description

Module 5.3 will enhance students' leadership skills through learning activities that focus on leadership skills, consultation and collaborative decision-making surrounding forest resource management issues. Key topics include organization and facilitation of decision-making processes, conflict resolution and negotiation skills to arrive at defensible positions when action is required. Specific objectives are to enable participants to: Describe how social, cultural, and geographical differences apply to this topic; Facilitate collaborative decision-making; Apply conflict resolution skills; Organize a group to achieve a goal; and Defend a resulting plan of action.

Course Schedule

This course involves a combination of recorded lectures, readings, assignments and participation in semi-synchronous online discussion forums and synchronous tutorials with instructors and other participants over an **8-week period**:

- **Week 1**
 - **Introductory lecture**
 - "Introduction to the Module"
 - **Core readings**
 - Chapter 24 - Building bridges across agency boundaries 1997. Creating a Forestry for the 21st Century: The Science of Ecosystem Management. Edited by K.A. Kohm and J.F. Franklin. Island Press, Washington, D.C., 475 p

- **Week 2**
 - **Core lectures**
 - “The Evolution of Forest Management in Ontario - A retelling with emphasis on ethics and the profession of forestry”
 - “Indigenous perspectives and traditional knowledge – ways of ‘misknowing’, myths surrounding traditional environmental knowledge, naturalized knowledge, concepts of time, our constitution and society
 - **Core readings**
 - Old Growth Policies of Nova Scotia
 - Old Forest Policy of Nova Scotia
 - **Online discussion forum**

- **Week 3**
 - **Online tutorial with instructor**
 - Discuss content to-date and assignment 1
 - **Introduction to assignment #1**
 - Describe how social, cultural, and geographical differences apply to the demonstration of leadership skills through collaborative decision-making, consultation, and conflict resolution. Draw upon your own forestry related work/work planning/consultation experience to provide contrasting examples.

- **Week 4**
 - **Online discussion Forum**
 - **Continue to work on Assignment #1**

- **Week 5**
 - **Assignment #1 due (submit online)**
 - **Online tutorial with instructor**
 - Discuss content to date and assignment #2
 - **Introduction to assignment #2 - Policy analysis paper**
 - Provide a critical review of the Old Growth Policy for Ontario’s Crown Forests. How does Ontario’s policy surrounding old growth compare to that of [Nova Scotia](#)? Identify and list strengths and weaknesses of both policies in your policy analysis. If you worked on the development of old growth forest policy in Ontario, how would you defend the current policy in the face of criticism from the Environmental NGO community who feel that the policy is not as effective as it should be in terms of the conservation of old growth forests and the values that they provide?

- **Week 6**
 - **Submit proposal for final paper**

- **Week 7-8**

- **Continue to work on Assignment #2**
- **Assignment #2 due end of week 8 (submit online)**

Grading

- Discussion forum posts: 20%
- Participation in tutorials: 10%
- Assignment 1 - short essay: 20%
- Final paper proposal: 5%
- Assignment 2 - final paper: 45%



Bridge Training Program for Foresters

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